

Nga Potiki Environmental Management Plan

An introduction

Hui Purpose

- Guide what goes into the Plan
- Generate ideas about how to 'give life' to the Plan



What are we doing and why

New environmentally and culturally focused Management Plan for Nga Potiki

- Replace existing plan (2001)
- Influence Council plans, processes and decisions
- Influence the work we do
- Reflect the voice of the people and be outcomes focused
- Include policies and projects

Plan development challenges

Writing for different target audiences

- Policy / consents
- Operational staff
- Whanau

Ensuring that the plan reflects the voice of whanau

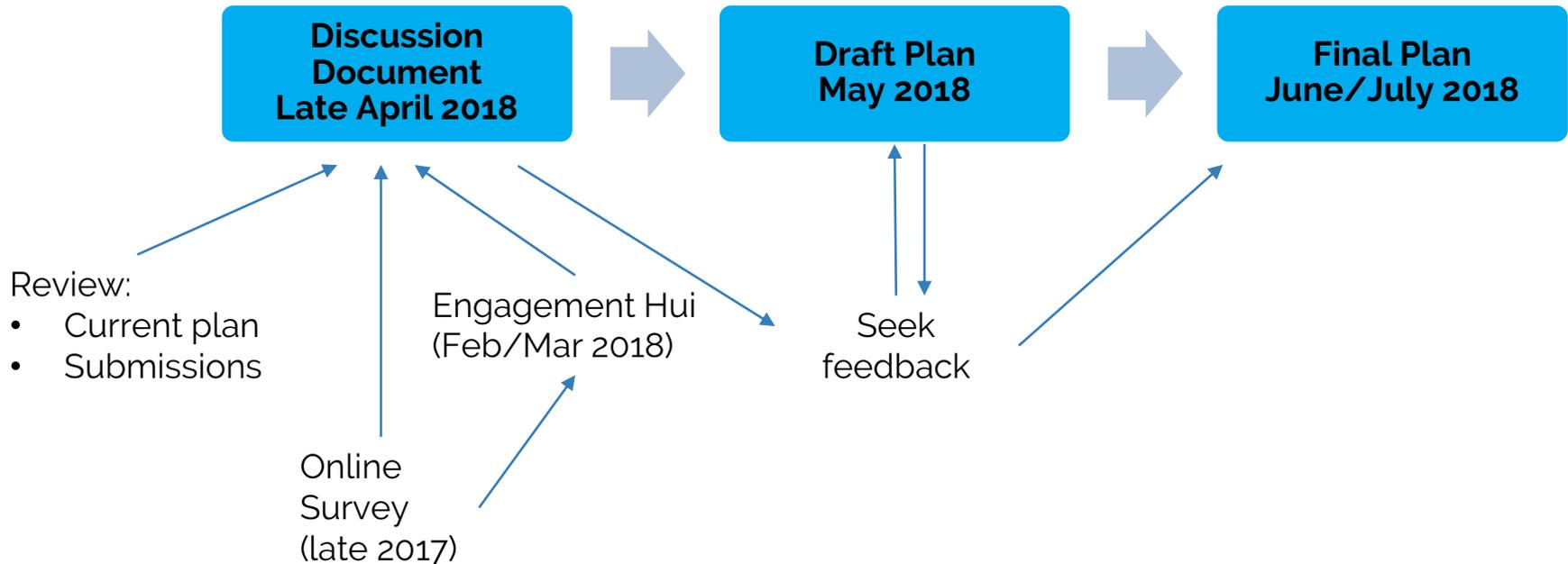
Ensuring that the plan makes a difference

- Having clear and directive policy
- Identifying realistic on-the-ground projects

Plan implementation

Coordination, funding and communication

How we are developing the Plan



Feedback from online survey

What we value about our taiao (environment)

"It's our home"

"It's a pātaka kai. It is a food source for us"

Our aspirations for the future

The return of the papaka (crab)

If the environment is healthy, we are healthy
(oranga taiao, oranga tangata)

What we can do to improve our taiao

Education and awareness (including succession planning)

Work together

Have more input and involvement into restoration programmes

Key messages

We want to do more, take action, lead/support projects

More engagement is needed to shape the Plan

Korero Mai: Focus Areas

Rangataua Estuary

- Discharges into the estuary
- Impacts of Land Use
- Impacts of climate change on Marae and Maori Land Blocks

Papamoa / Wairakei / Te Tumu Development

- Cultural heritage
- Impacts of development on food gathering areas
- Cultural identity / elements e.g. pou, artwork

Taumata Rau, including Papamoa Hills and Otara Mountain

- Pest control
- Plant more trees

Area there any other issues within these areas to be focusing on?

What do we want these areas to be like in 20 years?

What are specific things that can be done to effect change? What is our role?

Korero Mai: Change from within

Matauranga / Tikanga / Kawa

- Knowledge transfer
- Customary practices

Succession Planning

Building capability

- Education
- Internships

Giving life to the Plan

- Implementation – who leads?
- Build / maintain momentum
- Communication